



المعهد العالى للحاسبات وتكنولوجيا المعلومات مدينة الشروق - القاهرة شعبة علوم الحاسب

**Course specification** 

**Course Code: CS211** 

**Course Title: File organization & Processing** 

Academic Year: /

# **Course specification** (CS201- Data structures)

| Course Outline  |   |   |  |
|---|---|---|--|
| Faculty:  | HICIT- (Higher Institute for Computers & Information Technology-El Shorouk Academy) |   |  |
| Programme(s) on which the course is given:  Undergraduate program in Computer Science |   | Undergraduate program in Computer Science |  |
| Major or minor element of programme: Compulsory                                       |   | Compulsory                                |  |
| Department offering the program   |   | Department of Computer Science            |  |
| Department offering the course:   |   | Department of Computer Science            |  |
| Level   |   | Second Level                              |  |
| Date of specification approval / /2023  |   | / /2023                                   |  |

| Basic Information   |  |        |                     |            |  |  |
|---|--|--------|---------------------|------------|--|--|
| Code:   | CS 211                                     | Title: | File organization & | Processing |  |  |
| Prerequis   | Prerequisites: CS 102 Computer Programming |        |                     |            |  |  |
| Weekly Hours:   |  |        |                     |            |  |  |
| Lecture: 2 Exercise: - Practical: 2 Total: 3 credit hours |  |        |                     |            |  |  |

## **Professional Information**

# **Course Aims:**

The objective of this course is to teach ways of efficiently organizing and manipulating data in secondary storage.

After completing this course, the student should be able to:

- a. Explain the different types of file organizations
- b. Design and implement file structures
- c. Access and manipulate data in files
- **d.** Analyze the performance of file organizations

| Program Intended learning outcomes (ILOs) |  |  |  |
|---|--|--|--|
| a. I                                      | a. Knowledge and understanding:  |  |  |
| On su                                     | On successful completion of this program, graduates should be able to:                             |  |  |
| a2  | Deep understanding the concepts of the different high-level programming languages.                 |  |  |
| a8  | Understanding fundamental topics of computer systems especially hardware architectures.            |  |  |
| a13                                       | Demonstrate strong knowledge of fundamentals of programming and the construction of computer-based |  |  |
| a13                                       | systems.   |  |  |
| a14                                       | Demonstrate strong knowledge of fundamentals of Data Warehousing, data structures and algorithms.  |  |  |
|   |  |  |  |

| b. I   | b. Intellectual skills:   |  |  |
|--|---|--|--|
| On su  | On successful completion of this program, graduates should be able to:  |  |  |
| b2   | Perform comparisons between (algorithms, methods, techniques, etc.).  |  |  |
| b13  | .Analyze and evaluate a range of options in producing a solution to an identified problem   |  |  |
| c. P   | Professional and practical skills:  |  |  |
| On su  | accessful completion of this program, graduates should be able to:  |  |  |
| c1   | Use appropriate programming languages and design methodologies.   |  |  |
| c7   | Apply the principles of effective information management, information organization, and information-retrieval skills to information of various kinds, including text, images, sound, and video. |  |  |
|  |   |  |  |
| d. General and transferable skills:                                    |   |  |  |
| On successful completion of this program, graduates should be able to: |   |  |  |
| d1   | d1 Work effectively as an individual and as a member of a team.   |  |  |
| d2   | Work effectively as an individual and as a member of a team.  |  |  |

| Program ILOs Covered by Course   |         |        |        |  |
|--|---------|--------|--------|--|
| Knowledge and understanding  Intellectual Skills  Professional and General and practical skills  Transferable skills |         |        |        |  |
| A2, A8, A13, A14   | B2, B13 | C1, C7 | D1, D2 |  |

### **Intended learning outcomes of course (ILOs)**

## a. Knowledge and Understanding:

- a1. Understand the fundamental concepts and principles of file organization, including file structures, access methods, and indexing techniques.
- a2. Understand the benefits and limitations of different file organization and processing techniques, and be able to select the most appropriate approach for a given problem.
- a3. Develop skills in file manipulation and file input/output (I/O) operations using suitable programming language.

## b. Intellectual Skills:

- b1. Analyze and evaluate different file organization and processing techniques to select the most appropriate approach for a given problem.
- b2. Design and implement efficient file structures and access methods.
- b3. Critically evaluate the performance of file processing systems and propose improvements.

### c. Professional and practical skill

- c1. Be able to implement file organization techniques in a programming language.
- c2. Be able to use file organization techniques to solve real-world problems.

### d. General and transferable skills

- d1. Communicate effectively about file structures and ialgorithms with peers and instructors through oral and written reports.
- d2. Work collaboratively with peers to develop and implement data structures and algorithms for group projects.

| Contents                               |         |                      |  |
|--|---------|----------------------|--|
| Tonio                                  |         | <b>Contact Hours</b> |  |
| Topic                                  | lecture | Lab                  |  |
| Introduction To File Organization      | 2       | -                    |  |
| Fundamental File Processing Operations | 2       | 2                    |  |
| Secondary Storage Devices              | 4       | 2                    |  |
| Managing Files of Records              | 2       | 2                    |  |
| Buffer Management                      | 2       | 2                    |  |
| Organizing Files for Performance       | 4       | 4                    |  |
| Indexing                               | 2       | 2                    |  |
| Cosequential Processing                | 2       | 2                    |  |
| B Trees                                | 4       | 4                    |  |
| B+ Trees                               | 2       | 2                    |  |
| Hashing                                | 2       | 2                    |  |
| Course Project                         | -       | 4                    |  |
|  |         |                      |  |

| Teaching and learning methods                        |              |  |
|--|--------------|--|
| Teaching and learning methods                        | Used         |  |
| Lectures   | V            |  |
| Tutorial Exercises                                   |              |  |
| Practical Lab  | $\sqrt{}$    |  |
| Discussions.   | $\sqrt{}$    |  |
| Self – Learning (Reading material, Websites search,) | $\sqrt{}$    |  |
| Self-studies   | -            |  |
| Group work   | √            |  |
| Presentation   | $\checkmark$ |  |
| Problem solving/problem solving learning based       | $\checkmark$ |  |
| Case study   | $\sqrt{}$    |  |
| Synchronous E-Learning                               | -            |  |
| Video lectures                                       | √            |  |
| Asynchronous E-Learning                              | √<br>√       |  |

| Student assessment methods & Schedule |      |       |  |
|---------------------------------------|------|-------|--|
| Methods                               | Used | Week# |  |
| Midterm Exam                          | V    | 8     |  |
| Final Exam                            | V    | 16    |  |
| Course Project                        | V    | 3-14  |  |
| Course Work & Quizzes                 | V    | 2-14  |  |
| Practical Exam                        |      | 15    |  |

| Assessment Weight          |          |  |
|----------------------------|----------|--|
| Assessment                 | Weight % |  |
| Mid Term Exam              | 10%      |  |
| Practical Exam and Project | 10%      |  |
| Final Exam                 | 60%      |  |
| Course Work & Quizzes      | 20%      |  |
| Total                      | 100      |  |

| Course Work &Quizzes                                       |
|--|
| Short Exams, Assignments, Research, Reports, Presentations |
| Class/Project discussion                                   |

| List of references  |   |  |  |
|---|---|--|--|
| Essential books (textbooks)  File Structures an Object-Oriented Approach with C++, 2nd edition, Michael J. Folk, 1998 |   |  |  |
| Course notes E-Learning Portal  |   |  |  |
| Recommended books   | File Organization and Processing, Alan L. Tharp, 1988 |  |  |
| Periodicals, website  |   |  |  |
| Videos link   | E-Learning Portal                                     |  |  |

| Required Facilities    |                 |           |  |
|------------------------|-----------------|-----------|--|
| Tools & SW (Technology | - NET framework |           |  |
| facilities):           |                 |           |  |
|                        | Whiteboard      | $\sqrt{}$ |  |
|                        | Computer Lab    | $\sqrt{}$ |  |
| Tanching facilities    | Data show       | $\sqrt{}$ |  |
| Teaching facilities:   | E-Learning      | $\sqrt{}$ |  |
|                        | Videos          | $\sqrt{}$ |  |
|                        | Website         | $\sqrt{}$ |  |

| Course Content/ILO Matrix                 |                           |           |          |                        |           |    |   |    |                                       |              |  |  |
|---|---------------------------|-----------|----------|------------------------|-----------|----|---|----|---------------------------------------|--------------|--|--|
| Course Contents                           | Knowledge & understanding |           |          | Intellectual<br>skills |           |    | Professinal<br>and<br>practical<br>skills |    | General and<br>transferable<br>skills |              |  |  |
|   | a1 a2 a3                  |           |          | b1                     | b2        | b3 | c1  | c2 | d1                                    | d2           |  |  |
| Introduction To File<br>Organization      | √                         | √         |          |                        |           |    |   |    | $\sqrt{}$                             |              |  |  |
| Fundamental File Processing<br>Operations | V                         | V         | 1        |                        | <b>V</b>  |    | √   | √  | √                                     | √            |  |  |
| Secondary Storage Devices                 | √                         | √         |          |                        |           |    |   |    | V                                     |              |  |  |
| Managing Files of Records                 | √                         | √         | V        | <b>V</b>               | V         |    | V   | V  | V                                     |              |  |  |
| Buffer Management                         | V                         | V         |          |                        |           |    |   | √  | 1                                     |              |  |  |
| Organizing Files for Performance          |                           |           |          |                        |           |    |   |    | <b>√</b>                              | $\checkmark$ |  |  |
| Indexing                                  |                           |           |          |                        |           |    |   |    | <b>√</b>                              | $\checkmark$ |  |  |
| Cosequential Processing                   | V                         | V         | V        | V                      | V         |    | √   | √  | V                                     | V            |  |  |
| B Trees                                   | $\sqrt{}$                 | $\sqrt{}$ | V        |                        |           |    |   |    | $\sqrt{}$                             |              |  |  |
| B+ Trees                                  | $\sqrt{}$                 | $\sqrt{}$ | <b>√</b> |                        |           |    |   |    | V                                     | <b>√</b>     |  |  |
| Hashing                                   | $\sqrt{}$                 | $\sqrt{}$ | ٧        |                        | $\sqrt{}$ |    |   |    | $\sqrt{}$                             |              |  |  |

| Learning Method /ILOs Matrix |             |                        |           |    |   |    |                                       |              |           |           |  |
|------------------------------|-------------|------------------------|-----------|----|---|----|---------------------------------------|--------------|-----------|-----------|--|
| Learning Methods             | Kno<br>unde | Intellectual<br>skills |           |    | Professinal<br>and<br>practical<br>skills |    | General and<br>transferable<br>skills |              |           |           |  |
|                              | a1          | a2                     | a3        | b1 | b2  | b3 | c1                                    | c2           | d1        | d2        |  |
| Lectures                     |             | V                      | V         |    |   |    |                                       |              |           |           |  |
| Practical Lab                | √           |                        |           |    |   |    | $\checkmark$                          | $\checkmark$ | $\sqrt{}$ | $\sqrt{}$ |  |
| Reading material             | $\sqrt{}$   | <b>√</b>               | V         |    | V   |    | $\sqrt{}$                             | $\sqrt{}$    |           | $\sqrt{}$ |  |
| Websites search              | V           | <b>√</b>               | <b>√</b>  |    |   |    |                                       | $\sqrt{}$    | $\sqrt{}$ | √         |  |
| Research and reporting       | √           | √                      | √         |    |   |    | <b>V</b>                              |              |           |           |  |
| Group work                   |             |                        |           |    |   |    |                                       |              | $\sqrt{}$ | √         |  |
| Case study                   | √           | √                      | √         |    |   |    | $\sqrt{}$                             | $\sqrt{}$    | $\sqrt{}$ | √         |  |
| Discussions.                 | √           |                        | $\sqrt{}$ |    |   | V  | $\sqrt{}$                             | $\sqrt{}$    | $\sqrt{}$ | $\sqrt{}$ |  |

| Assessment Methods /ILOs Matrix |           |           |                        |           |           |   |           |                                       |    |    |           |  |
|---------------------------------|-----------|-----------|------------------------|-----------|-----------|---|-----------|---------------------------------------|----|----|-----------|--|
| Assessment Methods              | Kr<br>un  |           | Intellectual<br>skills |           |           | Professinal<br>and<br>practical<br>skills |           | General and<br>transferable<br>skills |    |    |           |  |
|                                 | a1        | a2        | a3                     | a4        | b1        | b2  | b3        | c1                                    | c2 | d1 | d2        |  |
| Mid Term Exam                   |           |           | $\checkmark$           |           |           |   |           |                                       |    |    |           |  |
| Practical Exam                  |           |           |                        |           |           |   |           | V                                     | √  |    |           |  |
| Final Exam                      |           | V         |                        |           |           |   |           |                                       |    |    |           |  |
| Course Work &Quizzes            | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$              | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$                                 | $\sqrt{}$ | V                                     | V  | V  | $\sqrt{}$ |  |

| Course ILOs Vs Program ILOs       |                |                           |          |     |          |             |                        |           |                             |                                 |    |
|-----------------------------------|----------------|---------------------------|----------|-----|----------|-------------|------------------------|-----------|-----------------------------|---------------------------------|----|
| Prog ILOs                         |                | Knowledge & understanding |          |     |          |             | Intellectual<br>skills |           | essinal and<br>tical skills | General and transferable skills |    |
| Course ILOs                       |                | A2                        | A8       | A13 | A14      | B2          | B13                    | <b>C1</b> | C7                          | D1                              | D2 |
| Knowledge and<br>Understanding    | a1<br>a2<br>a3 | ✓                         | <b>√</b> | ✓   | <b>✓</b> |             |                        |           |                             |                                 |    |
| Intellectual skills               | b1<br>b2<br>b3 |                           |          |     |          | √<br>√<br>√ | √<br>√<br>√            |           |                             |                                 |    |
| Professional and practical skills | c1<br>c2       |                           |          |     |          |             |                        | <b>√</b>  | <b>√</b>                    |                                 |    |
| General skills                    | d1<br>d2       |                           |          |     |          |             |                        |           |                             | <b>√</b>                        | ✓  |

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